

## EK - 4A

### ÖZGEÇMİŞ

**1. Adı Soyadı** : Funda Ergüleç  
**İletişim Bilgileri**  
**Adres** : Eskişehir Osmangazi Üniversitesi Eğitim Fakültesi  
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**Telefon** : fergulec@ogu.edu.tr  
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**2. Doğum Tarihi** : 23.01.1984

**3. Unvanı** : Ar. Gör. Dr.

**4. Öğrenim Durumu** : Doktora

Derece	Alan	Üniversite	Yıl
Lisans	Bilgisayar ve Öğretim Teknolojileri Bölümü	Selçuk Üniversitesi	2003-2007
Yüksek Lisans	Instructional Design and Technology	University of Cincinnati	2009-2011
Doktora	Instructional Systems Technology	Indiana University, Bloomington	2011-2017

### 5. Akademik Unvanlar

Ünvan	Görev Yeri	Yıl
Bilgisayar Öğretmeni	Sinop Ticaret Meslek Lisesi	2007-2008
Adjunct Instructor	Learning Sciences and Technology Department of Instructional Design and Technology, University of Cincinnati, OH	2013-2014
Qualitative Research and Technology Coordinator	FoCuS Team, P-16 Research and Collaboration, School of Education, Indiana University	2015-2018
Araş. Gör. Dr.	Eskişehir Osmangazi Üniversitesi Eğitim Fakültesi	2018-

### 6. Yönetilen Yüksek Lisans ve Doktora Tezleri

#### 6.1. Yüksek Lisans Tezleri

#### 6.2. Doktora Tezleri

### 7. Yayınlar

## 7.1. Uluslar arası hakemli dergilerde yayınlanan makaleler

- Gray, C. M., Dagli, C., Demiral-Uzan, M., Ergulec, F., Tan, V., Altuwajri, A., Gyabak, K., Hilligoss, M., Kizilboga, R., Tomita, K., & Boling, E. (2015). Judgment and Instructional Design: How ID Practitioners Work in Practice. *Performance Improvement Quarterly*, 28(3), 25-49. <http://dx.doi.org/10.1002/piq.21198>
- Ehrlich, S., Ergulec, F., Zydney, J., Angelone, L. (2013). In the Pursuit of Meaningful Dialogue: The Use of Protocols to Improve Discussion in Online and Face-to-Face Courses. *International Journal of Interpreter Education*, 5(2), 73-84.

## 7.2. Uluslar arası bilimsel toplantılarda sunulan ve bildiri kitabında (Proceeding) basılan bildiriler.

- Ergulec, F. (April, 2017). *Building Online Collaborative Learning Teams*. Paper presented at the annual meeting of the American Education Research Association (AERA), San Antonio, TX.
- Ergulec, F., & Ozdogan, Z. (May, 2017). *Norms at Work in an Online Collaborative Environment*. Paper presented at 13th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.
- Ergulec, F., & Anderson, J. A. (March, 2017) *Impact of a Rural, Multi-county System of Care on the Wider Community*. Poster presented at the 30th Annual Research and Policy Conference, Tampa, FL
- Ergulec, F. (October, 2016). *Implementing an Instructional Grouping Strategy into an Online Graduate Level Course: Design Case*. Paper presented at AECT International Convention 2016, Las Vegas, NV.
- Ergulec, F. (October, 2016). *Forming online groups: A Purposeful Instructional Grouping Strategy*. Paper presented at AECT International Convention 2016, Las Vegas, NV.
- Ergulec, F. (June, 2016). *Building Collaborative Learning Communities in Online Courses*. Paper session at EdMedia 2016: World Conference on Educational Media and Technology, Vancouver, BC, Canada.
- Ergulec, F., & Ozdogan, Z. (May, 2016). *The Process of Applying Qualitative Coding Strategies into Asynchronous Discussions*. Paper session at 12th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.
- Ergulec, F., Zydney, J.M. (November, 2015). *Purposeful Group Assignment Strategy and Team Building in Online Graduate Courses*. Concurrent Session at AECT International Convention 2015, Indianapolis, IN.
- Harris, M., Gray, C., Boling, E., Dagli, C., Demiral-Uzan, M., Ergulec, F., Gyabak, K., Kizilboga, R., Tan, V., Tomita K. (November, 2014). *Design Judgments in Instructional Design Practice*. Research Paper at IST Conference 2014, Bloomington, IN
- Ergulec, F., Zydney, J.M. (April, 2014). *Gaining an understanding from students about best practices for implementing groups in online environments*. Poster presented at the annual meeting of the American Education Research Association (AERA), Philadelphia, PA.
- Ergulec, F. (November 2013). *Design and Facilitation Strategies Used in Asynchronous Discussions*. Concurrent Session at AECT International Convention 2013, Anaheim, CA.
- Ergulec, F., Ergulec, F., Glazewski, K. (November 2013). *Fostering Inquiry-Based Learning*

(IBL) in Online Environments: Faculty Definitions, Explorations, Experiences, and Approaches. Concurrent Session at AECT International Convention 2013, Anaheim, CA.

- Demiral, M., Dagli, C., Ergulec, F., Tomita, K., Sadik, O., Xiaokai, J. (November 2013). *Developing an Online Instructional Tutorial for Improving Correct Use of APA Style in Scholarly Writing: A Design Case*. Concurrent Session at AECT International Convention 2013, Anaheim, CA.
- Ergulec, F., Ergulec, F., Glazewski, K. (March 2013). *Inquiry-Based Learning in Online Education: Experiences Shared by Four Education Course Instructors*. Indiana University Bloomington. Research Paper at IST Conference 2013, Bloomington, IN.
- Zydney, J., Ergulec, F., Angelone, L., Ehrlich, S. (April 2013). *Enhancing Student Connections through Online Protocols*. Roundtable Session at AERA 2013, San Francisco, CA.
- Ergulec, F. (November 2012). *Building Better Dialog Between Students through Creating Structured Online Discussions with Protocols*. Poster Session at AECT 2012, Louisville, KY.
- Boling, E., Altuwaijri, A., Jung, J., Gray, C. M., Yildirim, C., Modell, M. G., Howard, C., Ergulec, F., & Demiral, M. (2012, November). *Learners' Strategies for Interpreting Instructional Images*. Concurrent Session at AECT International Convention 2012, Louisville, KY.
- Ergulec, F. (March 2012). *An Alternative Way of Motivating Online Students to Actually Do the Assigned Readings*. Indiana University Bloomington. Roundtable Session at IST Conference 2012, Bloomington, IN.
- Lewis, K.O., Ergulec, F. (November 2011). *Making Reading Assignments an Engaging Activity*. Concurrent Session at 17th Annual Sloan Consortium International Conference on Online Learning, Lake Buena Vista, Orlando, FL.

### **7.3. Yazılan Uluslar arası kitaplar veya kitaplarda bölümler.**

### **7.4. Ulusal hakemli dergilerde yayınlanan makaleler**

### **7.5. Ulusal bilimsel toplantılarda sunulan bildiri kitabında basılan bildiriler**

### **7.6. Diğer Yayınlar**

- Anderson, J.A., Ergulec, F., & Ruschman, N.L. (2017). *Indiana System of Care – Phase II: A Case Study of Development, Implementation, and Evolution*. Bloomington, IN: Families, Communities, and Schools (FoCuS).
- Anderson, J.A., Ergulec, F., & Ruschman, N.L. (2016). *Indiana System of Care – Phase I: A Case Study of Development, Implementation, and Evolution*. Bloomington, IN: Families, Communities, and Schools (FoCuS).
- Anderson, J.A., Ergulec, F., Howland, A.A., Ruschman, N.L., & Min, M. (2016) *Community Impact Study-Year 1 Report*. Bloomington, IN: Families, Communities, and Schools (FoCuS). Supported by Indiana Division of Mental Health and Addictions /Center for Mental Health Services, SAMSHA.
- Anderson, J.A., Lu, Z., Ergulec, F., Howland, A.A., Moon, J., & Gee, E. (2016) *Comparison of Systems of Care in two Rural Communities*. Bloomington, IN: Families, Communities, and Schools (FoCuS). Supported by Indiana Division of Mental Health and Addictions /Center for

Mental Health Services, SAMSHA.

## 8.Projeler

- Project Data Coordinator/Research Assistant. Evaluation of One Community One Family System of Care. Lawrenceburg, IN. Award for Evaluation: \$1,303,028. Indiana Division of Mental Health and Addictions /Center for Mental Health Services, SAMSHA. Principal Investigator: Jeffrey A. Anderson.

## 9.İdari Görevler

## 10.Bilimsel Kuruluşlara Üyelikleri

- Association for Educational Communications and Technology (AECT)
- American Educational Research Association (AERA)
- Online Learning Consortium (OLC)
- The Association for the Advancement of Computing in Education (AACE)

## 11.Ödüller

- Mendel Sherman Instructional Technology Scholarship Fund, IST department (2016-2017)
- Office of International Services Award, Indiana University (2017)
- IST/AVC Memorial Fellowship, Instructional Systems Technology department (2016)
- Conference Travel Award, Ministry of Education, Turkish Government (2016)
- Office of International Services Award, Indiana University (2016)
- Conference Travel Award, Ministry of Education, Turkish Government (2011)
- University Graduate Scholarship (UGS), University of Cincinnati (2009-2011)
- Graduate Education Grant, Ministry of Education, Turkish Government (2008-2016)

## 12.Son iki yılda verdiği lisans ve lisansüstü düzeyindeki dersler

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
*2013-2014	Güz	CI 8072: Learning Sciences and Technology	3		27

## 13.Editörlük ve Hakemlikler

- Journal Peer Reviewer, International Journal of Designs for Learning, 2017- present
- Journal Peer Reviewer, TechTrends, 2017-present
- Journal Peer Reviewer, Journal of Child and Family Studies, 2017 - present

\* İşaretili dersler, yüksek lisans dersleridir.